

Using the Jane Addams Digital Edition in the Classroom

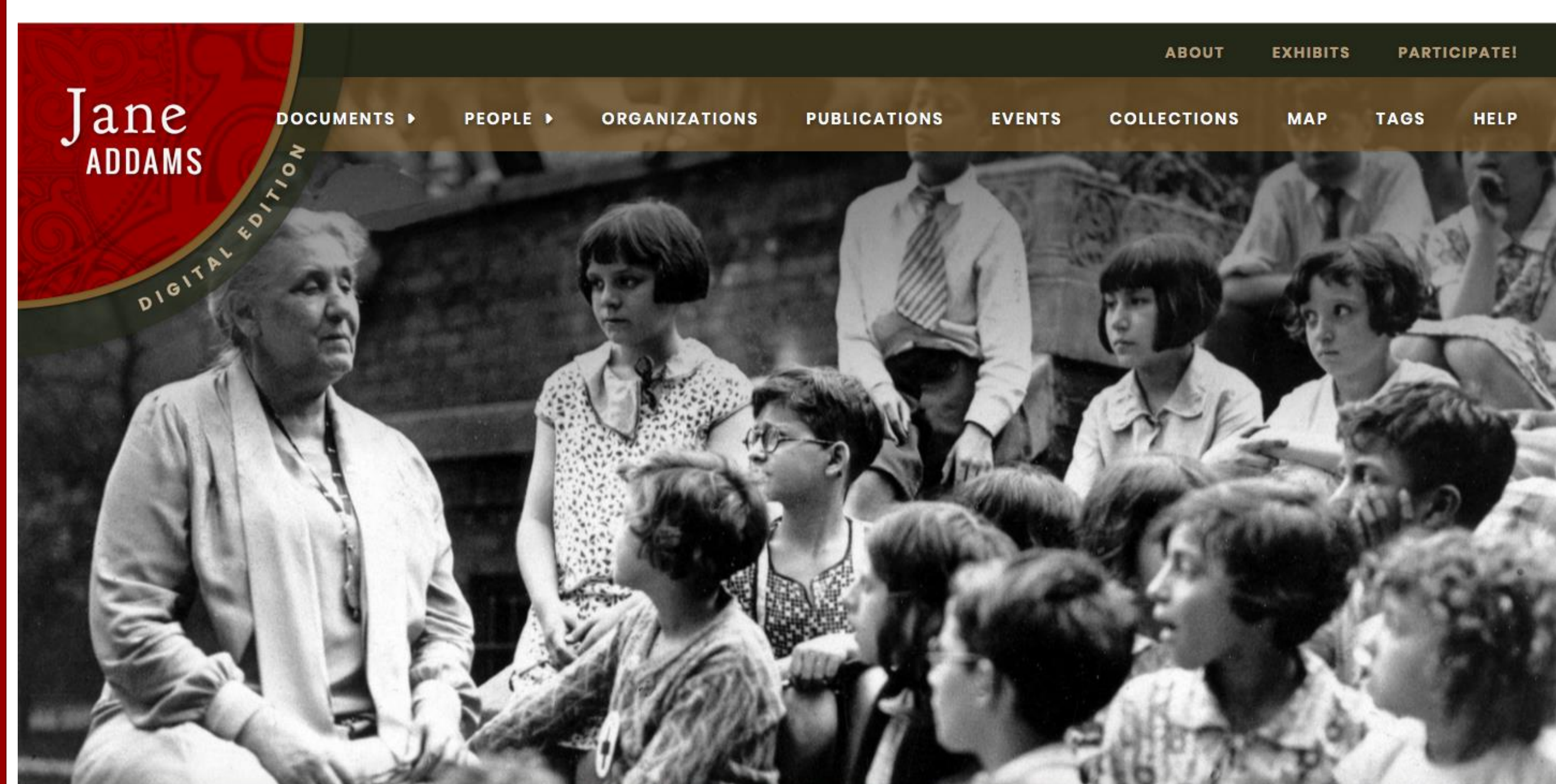
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The Jane Addams Papers Project is a scholarly editing project that was started at Ramapo College in 2015. The project's goals are to:

- Publish an open access digital edition of Addams' writings and correspondence from 1901-1935.
- Publish three volumes of the *Selected Papers of Jane Addams*, covering 1901-1935.
- Provide Ramapo College undergraduate students with hands on experience in digital humanities, historical research, and education.
- Broaden access to Jane Addams' life and the history of the Progressive Era, especially for teachers and students.



Expanding Audience Participation

The New Jersey Council on the Humanities provided funding for this project. The grant also supported the addition of a crowdsourcing feature for the digital edition.

The guides and plans were created by Renee De Lora, a teacher at Bloomfield Middle School, Christina Dwyer and Michael Romano, education students at Ramapo College, and Paige Drews, a summer intern from Susquehanna University.



NATIONAL HISTORY DAY: TRIUMPH AND TRAGEDY

With the generous support of the New Jersey Council for the Humanities, the Jane Addams Papers and Teacher Education program at Ramapo College of New Jersey, the Jane Addams Papers Project has developed this guide for teachers and students participating in National History Day.

Triumph and tragedy can be a useful theme to interpret historical events. In her work for social reform during the Progressive Era, Jane Addams witnessed tragic conditions in cities, homes, the workplace and in schools. By exposing these daily tragedies to the American public, Addams was able to successfully advocate for change. Addams spread the word using speeches, articles, and conferences to publicize the issues and get work started with like-minded activists. Some of the more important issues Addams focused on were the abolition of child labor, juvenile delinquency, social welfare, the plight of immigrants, and woman suffrage.

In the Jane Addams Digital Edition you will find letters, speeches, articles, and other documents that illuminate this year's themes. We have highlighted a few research topics to get you started, but you can find other topics, subjects, and events that will also fit the theme.

Happy researching!

If you are a teacher and would like to provide feedback on this guide, please fill out this [form](#) so we can continue to improve the Jane Addams Digital Edition.

If you are a student and would like to provide feedback on this guide, please fill out this [form](#). Thank you!

CREDITS

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WHO WAS JANE ADDAMS?

[NAVIGATING THE SITE](#)

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TRIUMPH & TRAGEDY

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This year's theme for National History Day is Triumph & Tragedy.



The resources page for educators. Teachers can find all three completed lesson plans on this page, which will be continuously updated as we develop more lesson plans.

National History Day is a contest that challenges middle school and high school students to research and interpret historical topics and report their work as a website, paper, documentary, performance, or exhibit. Each year, the organization announces a theme and students compete at the local, state, and national level.

- This year's theme is **Triumph and Tragedy**. The Jane Addams Papers Project created a guide that highlights the topics of child labor, immigration, juvenile courts, social work, and woman suffrage. We have built other guides for upcoming themes.
- Each guide provides background information, recommended primary and secondary sources, help on choosing topics, and a guide to navigating the edition to find more documents.
- Through the development of these guides we hope to increase the use of the documents by students and teachers.

Send us feedback!

- Try our lesson plans
- Suggest our NHD guides to your students
- Let us know how it goes!



Lesson plans are a new facet of our outreach efforts. Jane Addams was involved in many Progressive reforms beyond her work at Hull-House, including work for woman suffrage, fair labor practices, civil rights, immigrants, and social justice and peace. Our documents-based lesson plans help students understand and analyze these issues.

- Primary source documents are at the core of each lesson. In addition to analyzing documents, the plans require students to increase their higher order thinking skills.
- We provide links to resources of images and videos to help engage students.
- We are eager to work with teachers on new lesson plans tailored to their needs.